

## Service as Action (SA) Requirement IB MYP – Grades 9 & 10

The Service as Action (SA) requirement for IB MYP focuses on students completing 7 Learning Outcomes. Through participation in service, students become more confident, self-directed learners. The 7 Learning Outcomes are closely associated with the *IB Learner Profile* attributes and *Approaches to Learning (ATL)* skills. Successful completion is expressed qualitatively, not quantitatively, so there is **NO REQUIRED HOURS**. Students are **REQUIRED** to complete each of the 7 Learning Outcomes by the end of IB MYP (grades 9 & 10 combined).

**Students evidence completion of the SA requirement in ManageBac by completing the following steps:**

1. Select Add SA Activity
  - a. Complete “Activity Name”
  - b. Select “In-School” or “Out-of-School”
  - c. Add “Start Date” and “End Date”
  - d. Complete “Supervisor Name” and “Supervisor E-mail” (NOTE - “Title & “Contact Number” are Optional)
  - e. Describe the Activity in the Box Provided
  - f. Select the “Target Learning Outcomes” (NOTE – Order Can Differ in *ManageBac*):
    - i. Awareness: Become more aware of your strengths and areas for growth
    - ii. Global Value: Develop international-mindedness through global engagement, multilingualism, and intercultural understanding.
    - iii. Perseverance: Persevere in action
    - iv. Collaboration: Work collaboratively with others
    - v. Ethics: Consider the ethical implications of your actions
    - vi. Initiative: Discuss, evaluate, and plan student-initiated activities
    - vii. Challenge & New Skills: Undertake challenges that develop new skill

2. Click Add SA Activity

**ONCE APPROVED**, then there will be a **BLUE THUMBS UP** beside the activity and students can complete the activity. **Once the activity is completed, then students continue with the steps.**

3. Select Add New Reflection & Evidence

Reflection Guidelines	Evidence Guidelines
<ol style="list-style-type: none"> <li>1. What do you perceive and notice?</li> <li>2. How do you feel being involved?</li> <li>3. What do you think and feel about the activity itself?</li> <li>4. What does the activity mean to you?</li> <li>5. What value does the activity have?</li> <li>6. What did you learn from this activity and how might you apply this lesson to your life?</li> </ol>	<ol style="list-style-type: none"> <li>1. Planning &amp; Organization</li> <li>2. Effort &amp; Commitment</li> <li>3. Active Reflection</li> <li>4. Personal Development &amp; Achievements</li> </ol>

4. **AFTER completing the Reflection & Evidence**, then send an email to the SA/CAS Coordinator for review. Once the SA/CAS Coordinator marks the activity as COMPLETE, then there will be a **GREEN CHECK MARK** beside the activity. (NOTE – Students can upload or turn in the signed *SA Completion Form* to the SA/CAS Coordinator.)